

Цели урока:

Обучающие: освоить и повторить лексические единицы по теме «Праздники» во всех видах речевой деятельности, повторить время Present Continuous

Развивающие: развивать умения во всех видах речевой деятельности, развитие воображения при моделировании ситуаций общения, развитие навыков аудирования, тренировать учащихся применять лексический и грамматический материал в монологической и диалогической речи

Воспитательные: воспитывать уважение к традициям и обычаям культуры разных стран, развивать у учащихся интерес к изучению английского языка

Планируемые результаты:

Коммуникативные УУД: адекватно использовать речевые средства для решения различных коммуникативных задач

Регулятивные УУД: оценивать правильность выполнения учебной задачи

Познавательные УУД: прогнозировать содержание текста по его началу, концу и иллюстрациям

Личностные УУД: принятие ценности семейной жизни, культуры, традиций, праздников своей семьи

Оборудование: проектор, компьютер, презентация по теме урока, карточки, смайлики, УМК «Английский в фокусе» 6 класс.

Ход урока.

I. Орг. момент.

Hello, boys and girls! Nice to see you! How are you?

Do you feel the New Year coming? Do you like to get presents or give them to others?

II. Актуализация

- (фонетическая зарядка)

Now let's have some fun and read a tongue twister. Today we will train the sound [ŋ] Look at the blackboard, please! (скороговорка)

A singer sings a long song: ting-a-ling, ting-a-long. The song the singer sings is long: ting-a-long-a-long-a long.

- (подведение к теме урока) Look at the screen.

Look at the pictures.

What is the topic of our lesson?



What will we do at the lesson ? (запись темы на доске)

Today we'll speak about festive preparations and activities; we will play a game, revise some grammar, read the text and describe some pictures. By the end of the lesson you'll be able to ...

- (проверка домашнего задания)

Fill in **make** or **do**:

.....the decorations

.....a phone call

.....tea

.....a special dish

.....a cake

.....the dusting

.....your homework

.....the gardening

.....the washing up

.....the shopping

Use the prompts to say what the people in the picture are doing. What are they celebrating?

5a

- blow a party horn
- talk on the mobile
- dance
- play the drums
- eat a sandwich
- bring a cake



III. - Развитие лексических навыков. Введение новой лексики.

Let's learn some new words and phrases. Look at the blackboard. Here you can see new words and pictures. Please match them and translate.

Match

a. witch

b. terrify

c. bobbing for apples

d. musical chairs

e. pin the tail on the donkey

1



2



3



4



5



Good job! How clever you are! These new words and phrases will help you to do the next task.

-Зарядка

-Развитие навыков аудирования (прослушивание текста и ответы на вопросы по тексту)- работа с учебником.

Now you will listen to the dialogue. Your task is to find out what holiday Tess and Pete are talking about.

What holiday are they talking about? What are people doing on that holiday? Are they wearing costumes? Does Tess always wear a witch costumes or is she wearing it at the moment? Yes, you are right. She is wearing a witch costume right now.

IV.Повторение грамматического материала. Тренировка Present Continuous tense.

- Can you find in our text sentences in Present Continuous tense? Please read them aloud.

- Let's play the game "Show & Guess" (cards)

What are they doing?



- Make sentences negative and interrogative

Make sentences negative:

1. He is blowing a party horn.
2. Ann and Harry are bopping for apples.
3. We are playing a musical chair.
4. She is wearing the costume now.
5. I am eating a sandwich now.



Make up questions:

1. What Ann (do) now?
- 2..... you (listen) to music now?
- 3..... he (decorate) the New Year tree?
4. What ... your mum(do)?
5. Ann and Tom(watch) the fireworks?



We know how Present Continuous is formed; on the blackboard you can see some sentences.

- Use Present Continuous tense and put the verbs in the right form.

Tim (watch) a film on TV at the moment.

Kim and Ben..... (not/do) their homework in Math.

My mother... (talk) with granny on the mobile right now?

V. Оценка работы учащихся на уроке. Рефлексия.

My friends thank you for your work today. Do you like the lesson? Your marks for today are...

Before we finish our lesson I would like to give you one more task. You can see the cards with two smiles on the board; you should choose one and put magnets on it.

The first smile is yours if you liked the lesson and it wasn't difficult for you to do all the tasks.

You can choose the second if you didn't like our lesson and you think that your work was not very good.

The third smile tells that you tried to do your best at the lesson but you had some mistakes.

VI. Домашнее задание.

Boys and girls, thank you for the lesson. Your homework is to find a picture of you family celebrating any holiday and describe it. Good bye!