

My pet





- It's fun to be this,
- It's fun to be that:
- To leap like a lamb,
- To climb like a cat;
- To swim like a fish,
- To hop like a frog,
- To trot like a horse,
- To jump like a dog.



Wednesday, the seventeenth of December. Class work



We are going to...

*read and understand
information about pets*

*listen and understand
information about pets*

talk about pets

1. Solve the chain word. Circle the words



Goldfishcatparrothamsterdogtortoisduckbudgiegooseguineapig

Card №1

Read the text and complete the table.



<i>Pet</i>	
<i>Name</i>	
<i>Age</i>	
<i>Description</i>	
<i>Activities</i>	





3. Use the words below to reconstruct the message from Sarah. Speak from her name (от её имени). Start with: I've got a dog.

dog

Nelson

3 years old

big

golden fur

take him for walks



My pet

I've got a.... (hamster)

His/Her name is

He/She is ... years old.

He/She can...

He/She likes...

*I like my... because he/she is
funny/playful/...*

Homework:

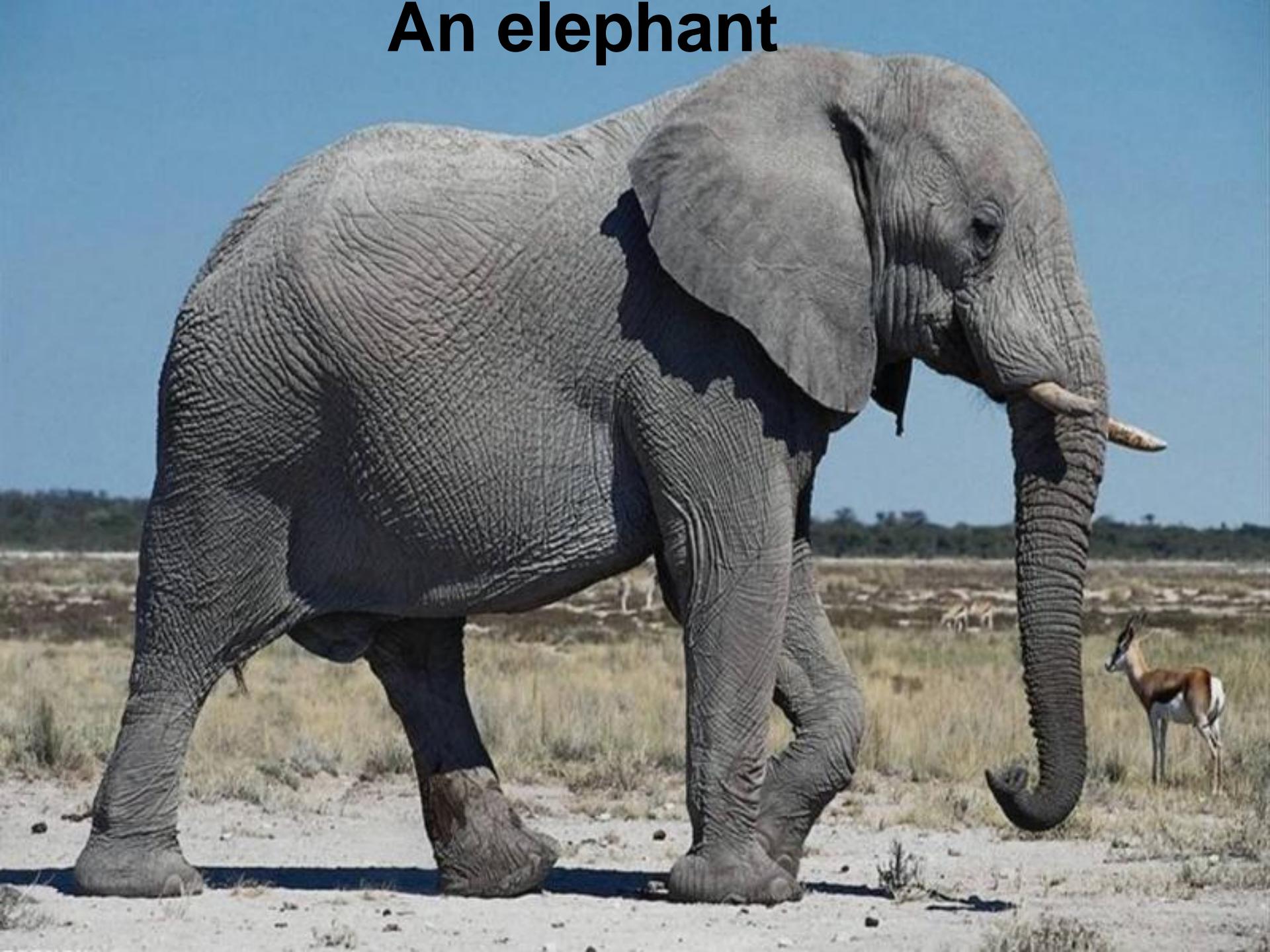
- Ex 5, p 70 , ***TONGUE-TWISTER***

Portfolio



**This is a very large
animal with a long
trunk.**

An elephant



**It jumps on land and
swims in water.**



**This big brown
animal lives in the
forest. It likes honey.**

A bear





Good job!

**Animals are our friends.
Don't be cruel with them.
A pet is a living thing, not a toy.
We should love and take care of them.**