

# My pet





- It's fun to be this,
- It's fun to be that:
- To leap like a lamb,
- To climb like a cat;
- To swim like a fish,
- To hop like a frog,
- To trot like a horse,
- To jump like a dog.







# Wednesday, the seventeenth of December. Class work



# We are going to...

*read and understand  
information about pets*

*listen and understand  
information about pets*

*talk about pets*

1. Solve the chain word. Circle the words



Goldfishcatparrothamsterdogtortoiseduckbudgiegooseguineapig

Card №1

Read the text and complete the table.



<i><b>Pet</b></i>	
<i><b>Name</b></i>	
<i><b>Age</b></i>	
<i><b>Description</b></i>	
<i><b>Activities</b></i>	







3. Use the words below to reconstruct the message from Sarah. Speak from her name (от её имени). Start with: I've got a dog.

*dog*

Nelson

3 years old

big

golden fur

take him for walks



# My pet

*I've got a.... (hamster)*

*His/Her name is ....*

*He/She is ... years old.*

*He/She can...*

*He/She likes...*

*I like my... because he/she is  
funny/playful/...*





# Homework:

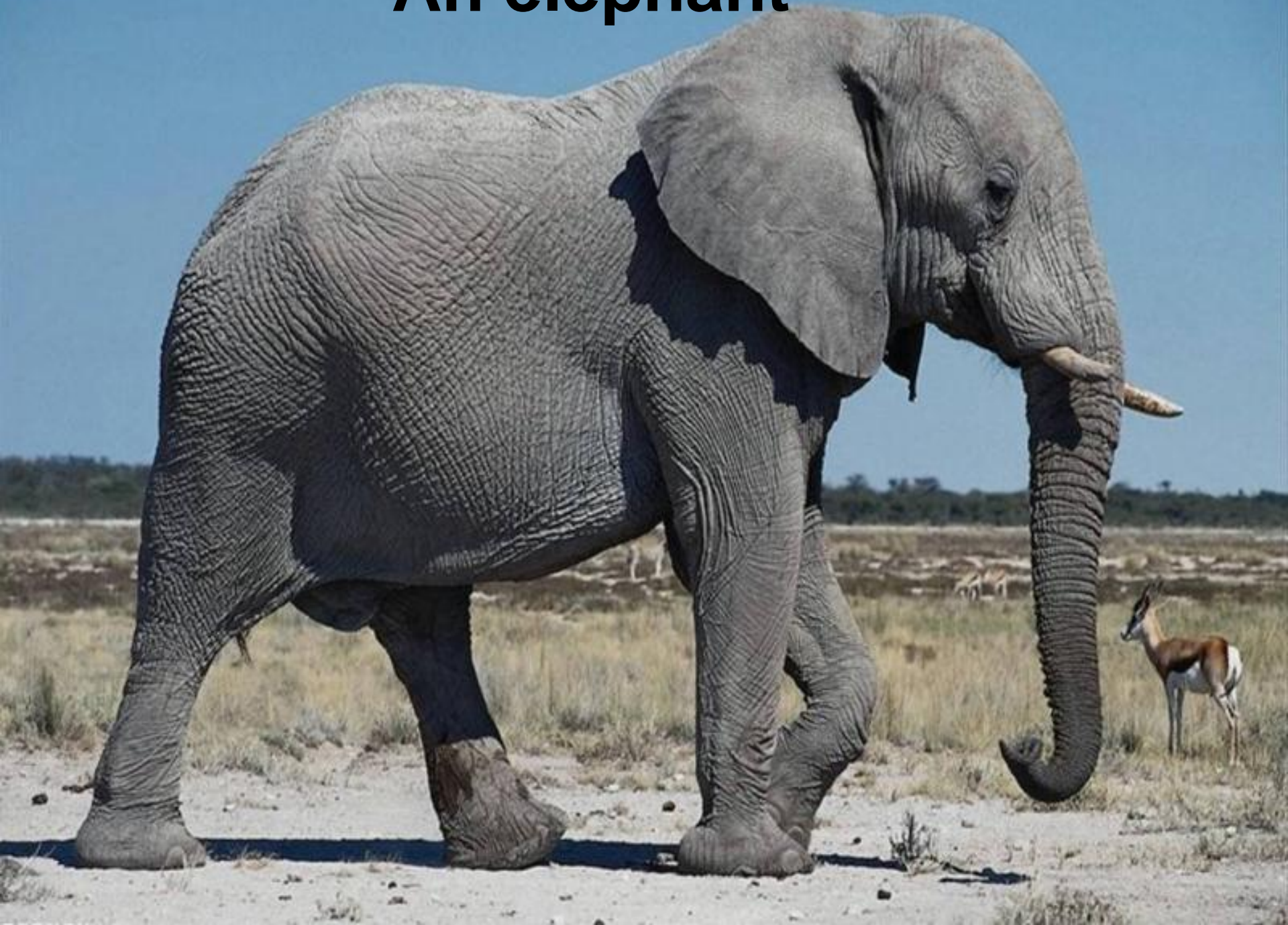
- Ex 5, p 70 , ***TONGUE-TWISTER Portfolio***



**This is a very large  
animal with a long  
trunk.**



**An elephant**



**It jumps on land and  
swims in water.**





**This big brown  
animal lives in the  
forest. It likes honey.**



A bear





**Good job!**

**Animals are our friends.  
Don't be cruel with them.  
A pet is a living thing, not a toy.  
We should love and take care of them.**